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Please complete all fields, in block capitals, and tick where appropriate.

1. Learner Details	1. Learner Details (continued)
First name: (Your full legal first name that will appear on your certificate)	Ethnicity: (Please tick ONE only)
	Asian / Asian British: Bangladeshi Chinese Indian
Middle name(s):	Pakistani Other Asian Background
Surname: (Your full legal surname that will appear on your certificate)	Black / Black African African Caribbean
	Other Black Background
Email address: (please provide a personal email address)	White / White British: British Irish
	Gypsy or Irish Traveller
Date of birth: (dd/mm/yyyy)	Other White Background
Employee number: (if applicable)	Mixed or multiple ethnic groups: White & Asian White & Black African
	White & Black Caribbean
Have you previously enrolled onto or completed course(s) with Buttercups Training?	Other Multiple Ethnic Background
Yes No	Other ethnic group: Arab Any Other Ethnic Group
If yes, please state the name of the course(s):	
	2. How Did You Hear About Us?
Under the Equality Act 2010, a person is considered to be disabled 'if they have a physical or mental impairment, and	Please let us know how you heard about Buttercups Training.
the impairment has a substantial and long-term adverse	Existing / returning customer
effect on his or her ability to carry out day-to-day activities'.	Social media
Do you consider yourself to have a disability?	Word of mouth
Yes No	Advert
If yes, please state:	Member / buying group
Do you consider yourself to have learning difficulties?	Search engine
Yes No	Other: (please specify)
If yes, please state:	
Davis factoris de la constitución de la constitució	
Do you feel you would benefit from additional learning support in order to complete your training course?	
Yes No	
Is English your first language?	
If no, please state your first language:	
Som On L. O. S.	
Sex: Male Female	



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3. Workplace Settings	5 . GDPR stateme
Community Pharmacy Hospital Outpatient Pharmacy Internet Pharmacy Dispensing Doctors (non-GPhC accredited course) Armed forces (non-GPhC accredited course) Other, please specify	Under UK and Europea living individuals can be handling of personal de covering such things as how it is processed and transferred to others. Byou and your course prelevant legislation, incl. Act 2018. If you have a collected by Buttercups (https://buttercupstra
3.1 Workplace Details	protection-regulation
Company name:	6. Employer Decl
Trading as: (if applicable)	This section should be representative, this cou
Company address:	This course will provide
	to carry out final accura approved by a registere dispensing, self-checkin
	This course is complete assessments. The unde
Postcode:	25 hours of guided lear months and a maximum course including assess
Telephone number:	take a minimum of 3 m completed within 6 mo must complete a proba
Email address:	will require for you to so of the programme, who Checking Pharmacy Technology
	accuracy checks of disp the same area of work ^t
4. Learner Qualifications and Signature	[1] In a dispensing doct for qualified dispensing
It is a requirement for enrolment onto the ACDA course that you have first completed a dispensing assistant qualification at minimum of Level 2. You must submit a copy of your dispensing qualification	of listed dispensed iten accredited by the GPhC [2] In a dispensing doct
certificate with this enrolment form. You must have worked in your workplace for at least 6 months and declared suitable by your manager to enrol onto this course.	duration of the program accuracy checking phan out final accuracy chec
I have enclosed a copy of my dispensing qualification certificate to submit with this enrolment form.	workplace, in the same
I agree to the learner agreement in this enrolment form.	
I accept the privacy policy outlined in this enrolment form.	
Signature:	
Date: (dd/mm/yyyy)	

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n Data Protection legislation, data from which e identified are classed as 'personal data'. The ata has to comply with legal requirements the way in which this information is acquired, the extent to which it is disclosed or uttercups Training needs to store data about ogress. It will be used in accordance with the uding the GDPR 2016 and the Data Protection ny questions about the use of the data Training, please view our Privacy Notice

ining.co.uk/content/general-data-) or contact GDPR@buttercups.co.uk.

aration

filled out by an appropriate employer lld be the facilitator if they have the necessary ganisation.

training for qualified dispensing assistants cy checks of listed dispensed items clinically ed pharmacist^[1]. It does not encompass aseptic g of own dispensing or pre-packing.

d online with interactive tutorials and erpinning knowledge modules will take around rning time, with a minimum duration of 3 m duration of 12 months to complete the ments. The accuracy checking portfolio will onths to compile. The portfolio must be onths of the first item recorded. The learner tionary period of a minimum of 2 weeks. It elect a facilitator, available for the duration o is a pharmacist or accredited Accuracy hnician (ACPT) qualified to carry out final ensed medicines in the learner's workplace, in

ors practice this course will provide training g assistants to carry out final accuracy checks ns clinically approved by a GP and will not be

ors practice a facilitator, available for the nme, must be a GP, pharmacist or accredited macy technician (ACPT) qualified to carry ks of dispensed medicines in the learner's area of work.



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6.1. Workplace suitability	6.2. Employer Complaints Policy (continued)
It is the employer's responsibility to demonstrate that they can provide an appropriate workplace environment for the prospective learners to complete their training. Buttercups Training uses a risk-based approach to check the workplace training site is suitable. Please answer the following details about your workplace site where this learner will be based. In their workplace, the employer has suitable professional indemnity arrangements in place before the learner begins their ACDA training. Yes No In their workplace, the learner and facilitator will have access to a computer, tablet or internet connected device that they can utilise in the workplace for their course teaching and assessment, as some assessments require invigilation. Yes No Is computer access available without inhibiting the normal day to day operations of the organisation, in a location that is quiet and appropriate for studying? Yes No In addition, there are other responsibilities of the employer to ensure the safety of the learner, their workplace and the public while the training is undertaken.	A formal complaint should be made in writing in the first instance to the relevant manager below, with the aim of resolving issues as quickly and professionally as possible. • Apprenticeship issues: Danielle.Perks@buttercups.co.uk • Contract & Finance issues: Lucy.Bate@buttercups.co.uk • Teaching and assessment issues: Manjit.Nahal@buttercups.co.uk • Course material issues: Nick.Marler@buttercups.co.uk • Staff issues: Vanessa.Kingsbury@buttercups.co.uk 6.3. Company Invoice Address (if different from above) Company name: Trading as: (if applicable)
Please tick to confirm the following:	
I confirm we have a raising concerns/whistleblowing procedure in place within the workplace	Company address:
I confirm we have a safeguarding policy in place in the workplace which includes lone working	
6.2. Employer Complaints Policy	
	Postcode:
Buttercups Training takes the investigation and resolution of complaints about our service seriously. We are committed to undertaking a full investigation of any issues in a fair, transparent and objective manner, and will take appropriate action following	Telephone number:
completion of an investigation into any issues, or the professionalism	Email address:
of any individual. If you are unhappy with the service you have received from Buttercups Training, you are entitled to make a	Linali audi ess.
complaint and have it considered. Many issues may be resolved	
informally during normal discussions with our staff, such as in client meetings, via email communications or phone calls.	Please provide the name(s) and membership number(s) of any member organisations / buying groups that you are a member of:
For an informal complaint please contact our professional services team on our main phone number (0115 9374936), who will forward	are a member of

your call to the relevant personnel.



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6.4. Employer signature		
I agree to the employer responsibilities set out in Page 5 of the enrolment form and I have the authority to approve the nominated learner for enrolment on the course.		
I confirm the learner is a qualified dispensing assistant who has been working in their current workplace for at least .6 months. I confirm the learner has the suitable experience and competence to enrol onto this ACDA course.		
Name:		
Role:	Contact email:	
Signature:	Date: (dd/mm/yyyy)	
7. Facilitator Details		
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I agree to act as the facilitator for this learner and confirm I meet t	he necessary requirements for this role outlined in this enrolment form.	
I agree to act as the facilitator for this learner and confirm I meet the necessary requirements for this role outlined in this enrolment form. I have read and agree to the privacy policy in section 5 of this form		
Do you believe you have sufficient time and resources to support the learner to successfully complete their course, without impacting on the safe delivery of patient services?		
Yes No		
How much protected development time will the learner get each week to complete this course?		
First name(s):		
Surname:		
Please tick the box below indicate the facilitator's qualification:		
I am a pharmacist		
I am an accredited Accuracy Checking Pharmacy Technician (ACPT) and I attach a copy of my ACPT certificate		
I am a GP and I understand my learner will be enrolled on non-GPhC accredited course		
GPhC / PSNI / GMC registration number:		
Date of birth: (dd/mm/yyyy)		
Email address: (please provide a personal email address)		
Signature:	Date: (dd/mm/yyyy)	



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Training Agreement

The delivery of the support staff training course is a partnership between the learner, the workplace training supervisor, the employer and Buttercups Training.

This agreement is between all parties to ensure that everyone understands their roles and responsibilities that you are committing to for the duration of this course.

Employer Role and Responsibilities:

- Be fully committed to safeguarding and promoting the welfare of the learner.
- Treat the learner fairly and reasonably like the rest of the workforce and not discriminate or act unfairly against the learner.
- Ensure suitable professional indemnity arrangements are in place before the learner begins their ACDA training and to cover their accuracy checking role.
- · Provide the learner with appropriate development time, support and supervision while training.
- Appoint and support the facilitator to fulfil their role, ensure there is a realistic level of resources for them to be effective in their role.
- Notify Buttercups Training within 4 weeks if their employment is terminated for any reason.
- Inform Buttercups Training of any matters or issues arising that will or may affect the learner's learning, development and
 progression. This includes informing Buttercups Training if the learner has an unauthorised absence from work or leaves their
 employment.
- Permit a break in learning for the learner, where the circumstances require it.
- Allow Buttercups Training and any quality assurance organisations involved in the delivery of the course, onto the employer premises to carry out assessments and quality checks when required.
- Allow Buttercups Training to send important updates to the learners and workplace training supervisors directly.

Learner Responsibilities:

- Confirm that I am a qualified dispensing assistant with a minimum Level 2 qualification.
- Confirm that I have worked for at least 6 months in my current workplace.
- Confirm that I have demonstrated my ability to dispense accurately in my workplace.
- Take responsibility for my course and commit to the successful completion within the required time frame.
- Engage positively with learning and feedback.
- Comply with the policies, regulations and procedures of the programme found in the course materials and /or learner handbook and I will contact Buttercups Training if I require a paper copy of the learner handbook.
- Ask for support from my employer or Buttercups Training if I am unsure, or do not understand any aspect of my course or assessment.
- Inform Buttercups Training should I be off work for a period of time (e.g. for sickness or maternity leave) or any other circumstances change.
- Seek help from Buttercups Training if I have concerns around my health, ability or progression on the course.
- Report any issues or concerns regarding my course or the workplace to Buttercups Training if it cannot be resolved via normal workplace procedures.
- Understand that if I leave my workplace during the course, Buttercups may have to withdraw me if I am unable to satisfy the requirements of the course



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Facilitator Role and Responsibilities:

In order to act as the facilitator for the learner you must meet the following requirements for the role:

- Be a pharmacy registrant^[3].
- Not have a significant or financially dependent relationship with the learner.
- Regularly work alongside the learner.
- Agree to complete a training course with Buttercups Training, including the Facilitator Validation Assessment.
- Act, at all times, as a professional role model.

Responsibilities:

- Complete an induction with your learner, so they know what is expected of them and when it is expected.
- Facilitate opportunities for your learner to learn.
- Facilitate protected development time so the learner can complete their course in line with the timescales agreed.
- Act as a coach in the workplace, offering constructive feedback and advice throughout their training to aid progression through their training programme.
- Facilitate supervised assessments in the workplace.
- Complete observations or witness testimony assessment of your learners to facilitate the demonstration of practical competency in the workplace.
- Provide feedback to learners on their activity books within 10 working days of them being presented by your learner.
- Submit requested assessments to Buttercups Training via your training course website in a timely manner.
- Liaise with Buttercups Training on your learner's performance when requested.
- Where necessary, report to Buttercups Training if your learner's health (physical or mental) could be causing harm to themselves or others.
- Raise concerns with Buttercups Training if your learner demonstrates unprofessional behaviours or unsafe practice.
- To treat your learner fairly and reasonably, like the rest of the workforce, and not discriminate or act unfairly against your learner.
- Notify Buttercups Training Ltd if you are no longer able to be the facilitator for your learner.

[3] In a Dispensing Doctors' Practice the facilitator may also be a GP and the learner will be enrolled on non-GPhC accredited course



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Buttercups Training Responsibilities:

Buttercups Training has the responsibility to oversee the teaching and assessment of the training programmes with appropriately trained staff, resources and quality assurance measures to meet the outcomes laid down by the GPhC accreditation of the course. Buttercups Training will host and manage the systems for teaching and assessing. In addition, they will provide progress information for the learner and their facilitator/employer. Buttercups Training will also raise any concerns at the earliest opportunity.

- Ensure that the training meets the requirements set out in the GPhC accreditation for the programme^[4].
- Create agreements with all parties to ensure everyone is aware of their roles and responsibilities.
- Check workplace and training supervisor suitability to support the learner.
- Provide an introduction for learners, explaining the learning programme and facilities available.
- Providing a training course for the facilitator to ensure they are competent to undertake their role.
- Provide Buttercups tutors to support both learners and facilitators.
- Provide a range of support for the programmes including additional learning, welfare support and an out of hours helpline.
- Ensure the learner is being given protected development time during the programme by their employer.
- Liaise with relevant parties over any issues that arise during the course, in line with the course policies and procedures.
- Quality assure the course teaching and assessment to continually improve the quality of the programme.
- Treat all learners with fairness.
- Respond to all enquiries in a timely manner.

[4] In a Dispensing Doctors' Practice not all requirements set out in the GPhC accreditation will be met

PLEASE SEND YOUR COMPLETED FORM TO BUTTERCUPS TRAINING IN ONE OF THE FOLLOWING WAYS:

EMAIL: enrolments@buttercups.co.uk

POST:

Buttercups Training
Enrolments Team
Buttercups House
Castlebridge Office Village
Castle Marina Road
Nottingham
NG7 1TN