



Prevent

WHAT IS THE PREVENT DUTY?

The Prevent Duty is part of the Government's counter-terrorism strategy, which aims to stop people becoming terrorists or supporting terrorism.

Buttercups Training has a responsibility to implement the Prevent Duty. This is in order to safeguard our learners from the risk of radicalisation, extremism and terrorism.

Radicalisation is the process of exploiting someone's vulnerabilities towards terrorism. Typically, this involves exposure of an individual to extremist viewpoints which could influence them to take part in or support an act of terrorism.

Extremism is vocal or active opposition to fundamental British Values. These are democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremists may try to target and exploit vulnerable and young people using various channels. For example, face-to-face, through the internet, social networking or other forms of media.



BRITISH VALUES

British Values

The Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain, valuing our community and celebrating diversity. Buttercups Training is dedicated to encouraging staff and learners to feel safe, valued and contribute with integrity, to the good of themselves and others. These values mirror the principles of Buttercups Training and are embedded throughout our programmes and promoted by all staff. According to the Department of Education guidance, they are:

DEMOCRACY

Learners are encouraged to voice their opinions through discussions and activities during their programme, enabling them to have a wider understanding of subjects in a safe environment. We encourage learners to view their role in the wider picture, highlighting that their views count, respect each other's opinions and values and talk about their feelings. We encourage democracy in action and learners sharing views. They will be given opportunities to develop enquiring minds, where questions are valued and differences respected.

RULE OF LAW

Everyone encounters rules and laws throughout their lives. Buttercups learners will understand that whether these laws govern their learning, their neighbourhood or the country, they are set for good reason and must be adhered to. Learners understand rules and guidelines, from health and safety and dispensary regulations to an acknowledgement of the wider

laws and expectations that bind our society.

INDIVIDUAL LIBERTY

We encourage a warm, positive and inclusive culture in our organisation, so learners feel safe. We encourage choice and freedom. Debate is valued in our assessment and training to ensure learners are able to have freedom of speech to voice their opinions. We promote values of freedom of choice and difference.

MUTUAL RESPECT & TOLERANCE

Mutual respect and tolerance is at the core of our organisation. Learners treat each other and staff with respect. We promote mutual respect and difference between individuals. Buttercups fosters good relations via disability awareness, equality and diversity training. We encourage tolerance of those with different faiths and beliefs. Tolerance through knowledge and understanding helps learners to become respectful citizens who can build a better society.



Buttercups



Safeguarding

Children, young people and adults with additional needs

WHAT IS SAFEGUARDING?

Safeguarding refers to the action taken to protect children, young people and adults with additional needs from risk of harm or abuse. Further education providers, health and social care services all have a duty and responsibility to safeguard children, young people and adults in their care, who are at risk from harm and abuse.

However, safeguarding people at risk from harm and abuse is EVERYONE's responsibility.



BRITISH VALUES



PREVENT



Safeguarding

Buttercups Training is committed to safeguarding and promoting the welfare of learners and expects all staff and learners to share this commitment. We promote the welfare of children and vulnerable adults as defined in the Children Act 1989, and the Protection of Vulnerable Adults Scheme 2004. It is the duty of all staff to play an active role in this.

Our commitment is detailed in our Safeguarding and Child Protection Policy. This policy applies to all of our learners, in particular, learners who are children or adults with additional needs. The key objectives of the policy are to:

1. promote a safe environment for all our learners in which to learn and achieve
2. actively promote the welfare of learners
3. identify any learners who may be experiencing abuse or harm in the workplace, at home or in relationships
4. take appropriate action to ensure learners' safety (child and adult protection).

Buttercups Training is committed to provide a secure environment for learners, where learners feel and are kept safe. Wherever possible, learners are made aware of how to identify safeguarding issues affecting themselves and others and are informed of the correct procedures for reporting these.

Here at Buttercups Training, we have a Safeguarding and Welfare Team that are available to provide support regarding any welfare or safeguarding concerns. Any safeguarding concerns should be brought to the attention of the Safeguarding and Welfare Team and Designated Safeguarding Lead. The team will then decide whether to make a referral to outside agencies, for example, children's services, police, adult protection units. Concerns will be taken seriously and disclosures made to any member of staff will be treated in a sensitive manner.

The Safeguarding and Welfare Team can be contacted via phone or email:

0115 937 4936

safeguarding@buttercups.co.uk

Signs of abuse or neglect

Physical Abuse

- Bite marks
- Bruising (of various stages)
- Burns and scalds
- Old injuries and/or scars
- Refusal to discuss injuries
- Inconsistent explanations
- Family/friends are uninterested or undisturbed by an accident or injury
- Injuries in unusual areas or with well-defined edges
- Arms and legs kept covered
- Talk of punishment (which seems excessive).

Neglect

- Underweight for age
- Inadequate clothing for learner's size, weather or time of year
- Frequent absences
- Poor health/hygiene
- Emotionally needy.

Emotional Abuse

- Lack of confidence
- Inappropriate emotional responses
- Low self esteem
- Abnormal attachments to family/friends.

Sexual Abuse

- Aggression
- Withdrawn behaviour
- Promiscuity/Precociousness
- Inappropriate sexualised conduct
- Self-harming (including eating disorders)
- Sexually explicit behaviour
- Reluctance to remove clothing.